TAG - Tell something you liked Ask a question Give a suggestion

What is Feedback?
➔ SPECIFIC! Use examples
➔ Meaningful or helpful
➔ Explanation of what they are doing well
➔ Explanation of what they need improvement on
➔ Encouragement to do better
➔ One-on-one conference to explain comments and ask questions
➔ Positive intention ONLY
➔ Always use a Post-It note to respect the other person's work
➔ Focused on the requirements for the writing/drawing
➔ What can the student do to make their paper/statement easier to understand?
➔ Wonderings or questions about what you are reading.

What feedback is NOT!!!
❖ Mean spirited (Didn't you learn to spell years ago?)
❖ Meant to hurt feelings (Your spelling was really bad)
❖ Simple statements (Good job! I liked it. Well done!)

Procedure: (all written statements should be on a Post-It note)
1. Read their piece.
2. Write what you liked about what you read on a post-it note.
3. Write down their main idea. (Word choice, use of details, organization of ideas, sentence length, topic, etc.)
4. What can they improve upon?

Sentence Stems:

I wonder…	I strongly suggest…
What if…	One minor mistake is…
I was confused by/when…	One suggestion would be…
I'm curious…	Did you consider
Tell me more about…	Where is…
You might consider…	The strongest part of your piece was…
I learned…	Why did you …
Can you give me an example of…	I like how you used _____ in order to _____.
What is the relationship between…	You did a good job of…
I'd like to see more of…	I immediately understand _____ by reading _____.
I don't understand why…	Can you explain why..

Create a feedback sandwich:

Compliment   Correction/Action   Compliment

Ex) *I noticed your claim/picture/data tables are all there. However, you can make your model better by labeling the parts. Then people can understand what it is they are seeing. Great start!*